

## 2023/24 School year

### Kindergarten Activity Grant Deployment Plan

Activity	Activity 1 : Hong Kong Wetland Experience Activity	Activity 2: Countryside Advent	Activity 3 : Hong Kong Flower Exhibition	Activity 4 : Food Detective Kindergarten Programme	Activity 5 : xxx
To enhance children's development in the following learning areas	<input type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity
Date					
Mode of Delivery	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____
Content	1. Understanding the interesting behaviors and characteristics of wetland plants and animals. 2. Learning about animals' living habits. 3. Nature journaling: Discovering the fascinating aspects of nature. 4. How to cherish nature	1. Broaden children's life experience and ignite their interest in exploring the natural ecological environment. 2. Allow children to observe the characteristics of various plants and the changes with different seasons through personal experience and participation, leading to a deeper	1. Appreciate the beautiful flowers through personal observation. 2. Broaden children's life experiences.	1. Make good use of the five senses to explore the natural colours, scents and beauty of the organic garden. 2. Young children will get to know and interact with ingredients, making organic herb mini pizza and tofu cheese by hand, experiencing the joy and sense of achievement in food	

		understanding of the natural environment.		preparation. 3. Explore through games of the importance of healthy soil for the growth of crops.	
Number of Participants	Teachers: 4 Students: 28(K2,K3) Others (Parent Volunteer):7 (Total:39)	Teachers: 6 Students: 20(K1) Others (Parent Volunteer):15 (Total:41)	Teachers: 6 Students: 45(K1,K2,K3) Others(Parent Volunteer): 10 (Total: 61)	Teachers:5 Students:28(K2,K3) Others (Parent Volunteer):7 (Total: 40)	Teachers: _____ Students: _____ Others (Please specify):_____ (Total: _____)
Budget	\$3,000	\$3,000	\$500	\$2,880	
Nature of Organisation / Facility	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))
Name of Organisation / Facility	Hong Kong Wetland Park	Lions Nature Education Centre	Hong Kong Victoria Park	Kadoorie Farm and Botanic Garden	